



Dear Parents,

It has been a joy to teach your children this past year! The students have worked hard all year and I look forward to teaching them in 7th Grade Literature this fall.

While summer is an amazing time for camps, vacations, and relaxation, it is also great time to curl up with a good book! As you know, good readers and writers read and write DAILY. Recent brain research shows us that practice is necessary in order to master strategies that are critical to the success of the reading and writing process. Reading during the summer also helps students maintain their independent reading levels. The more students read, the more proficient they become at reading and writing!

In order to make sure your child has a successful start to 7th grade, I have assigned a novel for your child to read so they can practice their critical thinking and writing skills. Students have checked out their summer reading novel and have been given their packet with detailed instructions on what they need to accomplish. I encourage you to go over this packet with them and help them establish a plan to complete their assignment in a timely manner.

All work is due the first day of school (August 6th) and will be taken for a grade. Students will also have a test over the novel.

While I am only requiring students to read one novel, I encourage them to choose books, magazines, and/or newspaper articles to read consistently throughout the summer. A strong background in reading helps in all subject areas!

If you have any questions and/or concerns regarding summer reading, please don't hesitate to contact me via e-mail at c templeton@stmarysoakridge.org . I am happy to assist in any way possible!

I hope you and your family have a beautiful summer and I cannot wait to see you in August!

God bless!

Sincerely,
Carrie Templeton



7th Grade Summer Reading Assignment
Mrs. Templeton
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Dear Students,

Welcome to 7th grade Literature! Before we begin our new adventures in the classroom this fall, it is important that you spend part of your summer practicing your reading and critical thinking skills by completing your summer reading assignment.

This summer you will be expected to read ***Tuck Everlasting*** by **Natalie Babbit**. As you read you will be asked to complete the attached guided question. Please be thorough and detailed when answering the questions, as you will be allowed to use them on your test upon your return to school.

Guided Questions

As you read, please answer the attached guided questions in full and complete sentences. You may write your responses on a separate sheet of paper or type/print your answers. These are due THE FIRST DAY OF SCHOOL. Be sure to read the questions carefully and answer thoroughly.

BE SURE TO CHECK YOUR GRAMMAR AND SPELLING!

Tuck Everlasting Guided Questions

Answer ALL questions in full, complete sentences by restating the question. Grammar and spelling count!

Ch. 1-8

1. Briefly describe the Fosters' house and yard. How do they reflect the Fosters' personality?
2. What does Mr. Tuck dream? What does the dream suggest about Mr. Tuck's attitude toward his life?
3. What thoughts does Winnie express to the toad? How does she feel about her life? How does the weather reflect her feelings?
4. What draws Winnie to the woods? What is Jesse Tuck doing when Winnie first sees him? What does she think of Jesse?
5. What secret do the Tucks share with Winnie? Why do they kidnap her? How does Winnie feel about the Tucks?
6. Who overhears the Tucks' secret? How do the actions of this character create suspense, or tension, in the plot?
7. Review your answer to the question in the Focus Activity. After reading about the Tucks, would you change

Ch. 9-20

1. Compare and contrast the Tucks' house and way of life with the Fosters'. Which does Winnie seem to prefer? Why?

2. When Mr. Tuck takes Winnie rowing, what does he talk about? How does he feel about living forever? How does Winnie respond to what he says?

3. Why does the man in the yellow suit go to the Fosters' house? What do the constable's remarks about the gallows seem to foreshadow, or predict, for the Tucks?

4. At the Tucks' house, what plan does the man in the yellow suit announce? Why, do you think, does Mae Tuck hit him? How does this scene mark a turning point for Winnie?

5. How does Winnie's talk with Miles when they go fishing relate to her earlier talk with Angus?

6. What suggestion does Jesse make to Winnie? Does her interest in Jesse surprise you? Explain.

Ch. 21-26

1. What plan does Miles have to free Mae from jail? How will Winnie help? What will happen if Mae is sent to the gallows?

2. Why does Winnie feel guilty about helping with the jail break? Why does she decide to help anyway?

3. What does Winnie do with the bottle of springwater Jesse gave her? What does this action suggest about what she believes? What does it hint about her future?

4. In the epilogue, what parts of the description suggest the passage of time? What has happened to the woods and spring? Why does Tuck say "Good girl" when he sees Winnie's gravestone?

5. Tuck moves a toad out of harm's way as he and Mae leave Treegap. What do you make of this incident?

Extended Response (1 Paragraph)

Do you think Winnie made the right choice at the end of the novel? Why or why not? What would you have done?

